

Catch up Funding Action Plan 2016-17

At Queen Elizabeth's Academy we currently have 29 students eligible for catch up in years 7 (45% of the overall cohort).

20 students for English

20 students for Maths

11 students who need catch up in both English and maths

Planned Allocation and expenditure for the academic year 2016-17

- The Academy has been allocated £14,000 for the academic year 2016-17
- Planned expenditure for academic year 2016-2017: £24,910.27

Key aims:

- To develop a clear direction and focus for rapid improvement in literacy and numeracy
- To ensure that planned intervention is matched to student need

| Area of catch up | cost | Objective | Expected outcome | Impact |
|------------------|--|--|---|--------|
| Literacy | Staffing £1355 | Improve fluency in reading through corrective reading. | Reading age improves by 6months after 3 months of support. | |
| | Staffing £1355 | Improve reading age to enable to access KS3 curriculum through identified support program on Lexia | Reading age improves by 6months after 3 months of support. | |
| | Staffing £494 | Paired reading during tutor time with targeted students. | Reading age improves by 6months after 3 months of support. | |
| | £300 | Low ZPD level books to support accelerated reader | Progress in star reading data | |
| | £10 per student -£230 X2 visits= £460 | Book shop trip. Visit and purchase a book of their choice from Nottingham Waterstones. | Improve engaged reading time to at least 5 minutes per day. | |

| Area of catch up | cost | Objective | Expected outcome | Impact |
|------------------|------------------------------|---|--|--------|
| | £2.49 per student =£57.27 | Schofield and SIMS comprehension skills booklets for interventions. Systematic reading practice. | Students make an additional 5 months progress in reading age after 6 months of intervention. | |
| | £500 | Promote an ethos of reading for pleasure in rewarding students for the number of words they read. Threshold tailored for students with a lower reading age Spelling assessment using GL and resources to support improvement in this area. | 100% engagement with AR system Engagement time at least 5 minutes per day. | |
| | £500 | Trugs reading game as plenary to library lessons to widen vocabulary and improve speed reading. | | |
| Numeracy | Staffing £3389 | TA support to deliver Lexia maths program to identified students using GL assessment TA in class support for Maths Y7. | Rapid progress. To reach level 4a by next GL assessment. | |
| | | Peer tutoring. | | |
| | £500 | Hands on interactive maths resources for engagement | | |
| Curriculum | £2000 | Passport maths resource combining ICT and booklet system | | |
| | £14,000 | Primary trained staff to deliver KS2 style curriculum in smaller nurture group. | | |