

Year 10 Progress Report 1

January 2017

Student:

Tutor Group:

Attendance: 98.0%

This report shows whether your daughter is making the expected level of progress in each subject. Subjects are GCSE unless otherwise stated

Subject	End of Year 10 Target Grade	Current Attainment Grade	Projected End of Year Position	Reason / Area to Improve	Behaviour for Learning
English Language	4	3-	Below Target	Confidence	2
English Literature	4	3+	Reaching Target		2
Maths	4	1+	Below Target	Attitude	3

Child Dev BTEC First Award	L2M	L2P-	Reaching Target		2
Geography	4	2	Reaching Target		3
HSC BTEC First Award	L2M	L2P	Above Target		1
Science Double Award	4:4	3:2+	Reaching Target		2

End of Year 10 Target Grade

This is the minimum grade that your daughter should aim to achieve by the end of the current academic year. Targets are based on her attainment in the Key Stage 2 SATs or baseline assessments.

Current Attainment Grade

This is the GCSE/GCSE equivalent grade your daughter is currently working at based on assessments completed in class.

Projected End of Year Position

This is the teacher's assessment of what your daughter's level of attainment will be in relation to her target at the end of the current academic year.

Reason / Area to Improve

This is the **main** reason the teacher thinks your daughter will **not** achieve her end of year target and, hence, the area she **most** needs to improve.

Behaviour for Learning

This is an assessment of your daughter's attitude, concentration, effort, equipment, homework, punctuality and other behaviours that affects her learning. It is a 1–4 grade as follows:

1 = Excellent

2 = Good

3 = Requires Improvement

4 = Unsatisfactory

Grades

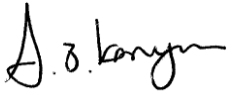
- Most GCSE grades are 9 through to 1, plus U for ungraded.
- GCSE grades for Double Award Science are 9:9 through to 1:1, plus U for ungraded.
- GCSE grades for Product Design are A* through to G, plus U for ungraded.
- BTEC First Award grades are Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass or Fail (L2D*, L2D, L2M, L2P, L1P, F).
- Cambridge National grades are Distinction*, Distinction, Merit, Pass at Level 2 (D2*, D2, M2, P2), Distinction, Merit, Pass at Level 1 (D1, M1, P1) or Fail (F).
- X signifies "no entry".

Attendance

The Academy expects a minimum attendance of 97.5%. There is a strong link between attendance and attainment. National evidence shows that missing 17 days per year reduces Key Stage 4 results by one whole grade on average.

Any questions regarding this report should be directed to the appropriate Curriculum Leader. Where concerns cover a range of subjects please contact the appropriate House Leader through the school office.

Yours sincerely,



Mr A. Kenyon

Assistant Principal