

Behaviour Pathway Review - February 2017

07/02/2017

Dear Parent/Carer

Thank you to all staff, students and parents who responded to the surveys. We value your input and aspire to respond to your feedback to improve our systems and make them work for us all.

The Behaviour for Learning Pathway was introduced in September 2016. It was run as a pilot pending a review in January.

The review found that:

70% of staff felt that the pathway was simple and easy to apply. 84% of staff feel confident using it. In 14 out of 17 responses parents felt that they understood the pathway.

However, 55% of staff feel that the pathway is not consistently applied. Students agreed.

In response to your feedback the following additions will be made:

- **Consistency:** The pathway **MUST** be consistently applied by all staff.
- **AER** must be more of a deterrent: remove PCs, extend the day until 4:30pm, work packs created as stand-alone lessons.
- **C5** - Immediate C5 for swearing at staff (+ 1 day FTE), internally truanting and for 2x AER in one term.
- **Fighting** is a C5 followed by 5 days isolation/exclusion.
- **School day:** After half term the school day will be amended to remove travel time and increase tutor time. Tutor time will be moved to the start of the day so that tutors can monitor attendance and punctuality.
 - 8:30am - 9:00am Tutor time
 - 9:00am - 9:50am Period 1
 - 9:50am - 10:40am Period 2
 - 10:40am - 11:00am Break
 - 11:00am - 11:50am Period 3
 - 11:50am - 12:40am Period 4
 - 12:40am - 1:15am Lunch
 - 1:15pm - 2:05pm Period 5
 - 2:05pm - 2:55pm Period 6
- **Communication** - A C5 email will be sent out every Monday explaining the consequences put in place for students at C5 the previous week.
- **Report system** - Reports will be used more widely to monitor behaviour - P reports will be used to stretch and challenge more able students, C reports will be as follows:
 - C1 report** - to tutor (for students who present low level disruption or poor punctuality/attendance)
 - C2 report** - to faculty leader (students who regularly disrupt learning in a particular subject)
 - C3 report** - to SENCO (students who are earning C3 regularly and should be assessed for potential learning need.)
- **Tutors:** All staff within the Academy will be assigned to a tutor group - nothing is more important than our students making good progress so we need all hands available.
- **Year 8 groupings** will be reviewed to ensure that disruptive influences are separated. Year 8 will be a key focus for the new progress leader and she will begin to hold parent surgeries after half term.



- **Parents** - Parents are our greatest untapped resource - staff will focus next term on building relationships with families. Line managers will be asked to detail what has been done to engage with parents of children on C2 reports.
- **SLT lead will run weekly assemblies to reinforce behaviour expectations and reward positive behaviour.**
- **An introduction is given to Mrs Bland the new PDBW (Personal Development Behaviour and Welfare) lead. Please contact her on LBland@queenelizabeths-ac.org.uk for any issues regarding the above.**

The following changes will be made as of 20th February 2017. Students will be informed during assembly.

Yours sincerely

A handwritten signature in black ink that reads 'H. Brothwell'. The signature is written in a cursive style with a large initial 'H'.

Helena Brothwell
Acting Academy Director