

Pupil Premium Funding Action Plan 2017-18

At Queen Elizabeth's Academy we currently have 266 disadvantaged students on roll in years 7-11 (46% of the overall cohort).

Planned Allocation and expenditure for the academic year 2017-18

- The Academy has been allocated £192,610
- Planned expenditure for academic year 2017-2018: £200,082

Key aims:

- To develop a clear direction and focus for closing the gaps between disadvantaged and non-disadvantaged students
- To raise the levels of attainment and achievement of disadvantaged students and narrow the gap with non-disadvantaged students
- To improve knowledge and understanding of the most effective closing the gaps strategies

Record of PPG Spending by item/project 2017/18				
Issues identified (gap)	Cost	Objective	Expected Outcome	Impact
Progress 8 1. Disadvantaged student progress below national average	Progress leads	Improve performance of disadvantaged students overall progress 8 as well as narrow gap between non-disadvantaged and disadvantaged.	HT5 Disadvantaged progress 8 -0.39 <i>(Evidence: sira data after data collection points. DFE P8 calculation.)</i>	
English Responsible: TMT Issues:	Software £1950	Review accelerated reader participation and number of words read/ % pass rate in comprehension quizzes	95% of PP participation on accelerated reader in year 7.	

1. Progress of disadvantaged students at KS4 in English 2. Ability of students on entry to Y7 in English 3. Lack of cohesive reading culture at KS3.	Resources £300		<i>(Evidence: accelerated reader reports)</i>	
	Resource: £3100	Identification of appropriate intervention based on baseline testing and current attainment	6 months progress for 3 months intervention	
	Staffing: £25,368	Ensure capacity of staffing for intervention (year 7)		
		Reduced gap for PP students by raising attainment in 11	Review impact of P7 and tutor intervention. <i>(Evidence: registers for P7.)</i>	
Maths Responsible: AKG Issues: 1. Low ability of Y7 students on entry 2. KS4 outcomes for disadvantaged students not at national average.	Staffing £21,803	Ensure capacity of staffing for intervention with year 11 Thursday 3-3.45pm and measure impact.	80% of Year 11 PP students attend intervention every week <i>(Evidence: registers for P7.)</i>	
		Identification of appropriate intervention based on baseline testing and current attainment	Year 7 students in intervention make six months progress in three <i>(Evidence: progress compared to baseline.)</i>	
Humanities Responsible: OSS Issues:			The 80% of Pupil premium students make progress in relation to their starting points <i>(Evidence: data collection)</i>	
PE Responsible: MSN Issues: 1. PP students issues with kit for lessons		To ensure that all pupil premium students engage in PE on a regular basis and accelerate the number of PP students accessing extra-curricular clubs.	Improve PP engagement in <i>(Evidence: Enrichment registers)</i>	

<p>2. Lack of PP students engaged in extra curricula PE</p>				
<p>Attitudes to learning Responsible: DBD</p>	<p>(Staff costs) Inclusion Support mentor £16,000</p>	<p>Supporting key stage 3 students running a similar programme to JWR. Supporting with transition from primary and transition to and from the Inclusion centre to main stream education. Supporting JWR with Thursday Enrichment programme.</p>		
<p>1. Aspiration of students 2. Lack of alternative programmes (after School) 3. Mentor support for disadvantaged students 4. PP Enrichment support/provision support 5. Uniform Support 6. Student Welfare</p>	<p>Software Support £12,000</p>	<p><i>EdLounge Support site for students to access education off-site due to illness, exclusion or ARNA related</i></p>	<p><i>(Evidence will be measured through progress reports, student feedback and attendance data)</i></p>	
	<p>(Staff Cost) £74,147 Inclusion manager, house leaders Inclusion mentor £8720</p>	<p>Anger management CPD CAMH's Counselling services Inclusion mentor <i>(Social and emotional learning +4 months)</i> <i>One to one student support & Breaking down barriers and Anger Management</i></p>	<p><i>(Evidence: Student feedback / Parent feedback)</i></p>	

	£12000	AP provisions for 2 PP students part time accessing off-site provisions as at risk of permanent Exclusion	(Evidence: Cs report, data AP provider re progress.)	
	£1500	Duke of Edinburgh Bronze Award; John Muirs Award; Map Reading Qualifications Young First Aider Award Hear Start Award Prince's Trust	(Evidence: Enrichment registers)	
	£8120	Support PP students with uniform issues. All PP students will receive a blazer and tie. PE kit has been altered to ensure this can be afforded by all. Change to white polo shirt and navy shorts or tracksuit bottoms.	(Evidence: C2 Uniform data Pre/post intervention)	
Attendance Responsible: DPL Issues: 1. Attendance of PP below 97% 2. % of PP students who are PA	Resources £120 Staffing £14,953	Attendance initiatives for disadvantaged students Mini bus targeted at disadvantaged PA students.	Identifying local students who can access the Academy minibus on a regular basis (right students). Evaluate every half term (Evidence: track attendance through SIMs data.)	